NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES

EMERGENCY PLAN CHILD DAY CARE CENTERS, SCHOOL AGE CHILD CARE PROGRAMS, AND LEGALLY EXEMPT GROUP CHILD CARE PROGRAMS

INSTRUCTIONS

- This plan must be reviewed with all staff and parents.
- The program must review or update this plan when necessitated by changes in staff assignments, occupancy, or the physical arrangement of the building. Fire Code requires the plan to be reviewed on an annual basis.
- The safe evacuation of children is the FIRST priority. Children must never be left without supervision.

Program Name:	Facility ID Number:
Harbor Child Care at Willis Ave	597567

EMERGENCY PLAN:

This plan is meant to cover basic response to emergencies which may arise at the child care site. Although this plan addresses response to specific events, the intent is that the program has the capability to notify emergency services, staff, volunteers, children in care and parents of any emergency situation, and take action to protect the health and safety of children in care.

ALERTING EMERGENCY SERVICES

The following numbers will be used to report fires and other emergencies. The Emergency and Poison Control numbers WILL be posted on or next to the phone(s).

Emergency	Poison Control
911	1-800-222-1222

Backup Numbers (if applicable)			
Fire Police Ambulance			
516 747-5860	516 573-6300	516 747-5860	

ACTIONS TO BE TAKEN UPON DISCOVERY OF A FIRE (SELECT ONE):

- ☑ In the event of a fire the RACE procedure will be followed*
 - R: Remove persons in immediate, imminent harm to a place of greater safety.
 - A: Alarm, sound the alarm or otherwise let people know there is a fire.
 - C: Close doors to reduce spread of flame and/or smoke.
 - E: Evacuate the building/ Extinguish fire only as necessary to safely evacuate the building.
- * the elements of RACE may occur out of order or simultaneously depending on fire conditions, personal safety, available staff, and needs of children.

Other explain):	·
NOTIFICATION TO OCCUPANTS:	
Notification of an actual fire emergency will occur throug include:	h the use of the building systems and other means which
□ Pull Stations	☐ Alerted using voice such as yelling "fire" or
	"danger, get out"
☐ Preprogrammed Voice Messages	☐ Other:
Notification of need to evacuate for other reasons will inc	clude:
□ Pull Stations	Radio or cell phones
□ Public Address System	⊠ Phone calls to classrooms
	Other:

*Attach additional pages as needed.

EVACUATION PROCEDURES AND ACCOUNTABILITY:

Following notification	n of a	n emergency r	equiring evac	uation, staf	f wi	ll:	44.00	Se v Flice	ar extre or en
✓ Remain calm an						ke attendance a			
 Leave the building, closing doors behind the possible. 			ind them when		Otl				
The following staff wi	ll be re	esponsible for b	oringing the atte	endance rec	ord	parent contact ir	nform	ation & er	nergency
		•				endance and en			•
		stration will brin						,	
ACCOUNTABILITY F	OR CI	HILDREN, STA	FF AND VOLU	JNTEERS W	/ILL	BE HANDLED	AS F	OLLOWS	S (SELECT
The staff response functions in the a accounted for. Sometify emergence	absen Staff wi	ce of the directed ill be responsible in the contract of the c	or is designated le for supervision	d to make su on of childre	ire t n, ai	hat everyone hand the director v	as left	the buildi	ng and is
Other: Administ children.	ration	and clerical sup	oport will check	classrooms	to e	ensure all robms	s are	clear of st	aff and
EVACUATION WILL	CONS	SIST OF (SELE	CT ONE).			* 8 E			
		SIST OF (SELE	CI ONE).						
⊠ Full Evacuati		l				/ - -		\ €	
☐ Evacuation to			a of the building				apply	/) :	
☐ Fire De _l	•			∐ Buildir	ng F	ire Safety Plan			
Codes (Official								
METHOD OF EVACU	ATION	N:							
All the children will be assist in the evacuatio	evacu	ated from the b	ouilding unless	otherwise sp	ecit	fied in this plan.	The f	ollowing v	will be used to
⊠ Evacua	tion cr	ihe		□ Wheel	cha	irs (based on m	edica	I/develon	mental need)
☐ Carrying				Other:	Cria	iis (based oil iii	cuica	/developi	nental need)
Carrying	y crina	icii							
Evacuation		EXAMPLE	Room/Area	Primary Ex	it	Primary Assembly Area	2r	nd Exit	2nd Assembly Area
Assembly Areas			Infant Area	Main Entran	се	Flag Pole	Sou	uth Door	Playground
Evacuation Assembly accountability of staff a corresponding primary (where you will take at	and ch / and s	nildren. On the secondary evac	lines below, list uation exits fro	t each room	or a	area in the facilit	y, and	d write the	e
Room / Area	Prima	ary Exit	Primary Ass	embly Area	2 nd	Exit		2 nd Assemb	oly Area
107,116,118,	South	h Entrance	Down Linco	In Ave	Window			Down Lincoln Ave	
124,126, 120, 122, 128	East	Entrance	Down Jacks	son Ave	Window			Down Jackson Ave	
134,136,138	North	n Entrance	Left Jackso	n Ave	Window			Left Jackson Ave	
140, 142	West	t Entrance	Jackson Ave	е	Window			Jackson Ave	
Office	North	n Entrance	Left Jackso	n Ave	Wi	ndow		Down Jackson Ave	
150	Linco	oln Ave Side	Down Linco	In Ave	Pla	yground		Down Lind	oln Ave
153, 155, 158,161,165	Linco	oln Ave Side	Down Linco	In Ave	Wi	ndow		Down Lind	oln Ave
Cafeteria	Cafe	teria Doors	Down Linco	In Ave	Lin	coln Ave Doors		Down Line	oln Ave

Gym West Entrance Tackson Ave Maygrown Downlincolable

RELOCATION

When relocation is necessary due to the nature of the emergency, the following are the sites where children will be staken until their parents/caretakers can pick them up. Permission has been granted from the person in charge of each relocation site to utilize it for relocation of this child care program. A relocation notice will be posted on the main entry unless the threat precludes the program from doing so.

	Nar	
300 Jackson Ave.	Mineola	516 237-2300
Street Address	City	Phone No.
Transportation to this site will require the follow	-	
⊠ Walking	⊠ Bus	
☐ Car	Other:	
Secondary relocation site (required): Hampto	on St. School	
		lame
10 Hampton St.	Mineola	516 237-2200
Street Address	City	Phone No.
Transportation to this site will require the follow	ving:	×
⊠ Walking	⊠ Bus	X
☐ Car	Other:	
Other releastion site (antiquely, Harrista Com	amunity Contar	
Other relocation site (optional): Herricks Com	nmunity Center Name	9
999 Herricks Road	New Hyde Park	516 248-7048
Street Address	City	Phone No.
Transportation to this site will require the follow	wing:	
⊠ Walking	⊠ Bus	
☐ Car	Other:	
Additional relocation sits (antional):		
Additional relocation site (optional):		Name
Street Address	City	Phone No.
Transportation to this site will require the follow	wing:	
☐ Walking	Bus	
☐ Car	Other:	
The following items will be taken from the site	as time and safety allow (so	elect all that apply):
☑ Blue cards/emergency contact information	☐ Children's security	y items
	☐ Children's bags	
☐ Infant feeding supplies (bottles, food, uten		ren
☐ Phone	⊠ Food	
☐ Flashlight		ies
⊠ Coats	Shoes	
Other:		

SHELTER IN PLACE

Shelter in place procedures will be initiated in response to an emergency that creates a situation in which it is safer to remain in the building rather than to evacuate and relocate. The safest space for sheltering in place will be determined based on the situation. Any recommendations made by emergency services must be followed. When shelter in place is implemented, it will include some combination of the following:

Staying indoorsClosing all windowsClosing all window shades	 Moving children and staff to an interior space with no/ minimal windows Turning off heat and air conditioning systems
Locking all doors and windowOther:	s (Lockdown) • Remaining in a room away from windows
	tion of the need to shelter in place will be made to staff, children methods (select one or more options):
☑ Public address system☑ In-person notification☑ Phone calls to classrooms☑ Other: Notification is given by according to the property of t	☐ Code words ☐ Radio or cell phones dministration over the loud speaker. (please initiate lockdown procedure)
The following space(s) have been id	lentified where the program can shelter in place:
Primary Space: (Required)	Teache is are to shelter in place in their bathrooms. If in the gym teachers shelter in place in the closet. If walking in the hallways enter nearest classroom. When in the cafeteria enter kitchen office and lock door. If class is present on the playground do not enter building leave school grounds. The classroom on the playground will follow route and assemble down Lincoln Ave. Evacuation procedure will be followed.
Secondary Space: (Optional)	
Other Space: (Optional)	
SHELTER IN PLACE SUPPLIES	
equipment is on site. These supplies t	plies including non-perishable food, water, first aid and other safety ake into account the potential need for children to remain at the site for an antity for all children in care. Required supplies are checked below; clude:
 ✓ First Aid kit ✓ Flashlight ✓ Food & Water ✓ Telephone ✓ Toileting/diapering supplies ☐ Extra batteries ☐ Infant supplies (if applicable) 	 Evacuation crib or other assistive device for children unable to evacuate on their own Battery-powered radio Materials to cover windows & vents, if needed Games & books Medications (if applicable) Other:
Shelter in place supplies will be ke	ept in the following location(s):

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SHELTER IN PLACE CONTINUED:

Food and water supplies will be maintaine	ed as follows (select at least one of the following):	Yes and an employed
☑ This program will maintain food supplie☑ This program is co-located at a site wit a declared emergency, and the program is in operation.	es for shelter in place th a food service and has access to and permission to use those foo am verified that food and water are stored on site at all times that pr	ods in rogram
The following will have access to shelter i	in place supplies (select all that apply):	
☐ Director ☑ All Staff	☐ Volunteers ☐ Other:	
Emergency supplies are required to be refor condition, quantity, expiration date, an following frequency:	eviewed during the shelter in place drills. Supplies will be insp nd in consideration of the age, number and needs of children w	pected ith the
☐ Monthly		
☐ Weekly		1007
Every 3 months	•	+
Every 6 months		
At the time of shelter in place drills	· 162	. 🖫
MEETING THE EMOTIONAL NEEDS OF CH	HILDREN	
As time and the emergency situation allow	ws, the program will offer the following:	
⊠ Reading	Other:	
⊠ Songs		
Quiet Play		

COMMUNICATION:

Following an emergency which requires the program to evacuate, relocate or shelter in place, OCFS or the enrollment agency will be notified as soon as possible.

OCFS contact information ☑ Name of the program's licensor, registrar, or enrollment ag McGhee If licensor is part of an OCFS regional office, check the box for the ☐ Albany: serving counties of: Albany, Clinton, Columbia, De Franklin, Fulton, Greene, Hamilton, Montgomery, Otsego,	ency: Melissa			
McGhee If licensor is part of an OCFS regional office, check the box for the Albany: serving counties of: Albany, Clinton, Columbia, Do	ency: Melissa	DI		
Albany: serving counties of: Albany, Clinton, Columbia, De		Phone (631) 240-2553		
	ne corresponding region	al office:		
Schenectady, Schoharie, Warren, Washington	(518) 402-3038			
☐ Buffalo: serving counties of: Allegany, Cattaraugus, Chau Genesee, Niagara, Orleans, Wyoming	(716) 847-3828			
☑ Long Island: serving counties of: Nassau and Suffolk		(631) 240-2560		
☐ Rochester: serving counties of: Chemung, Livingston, Mo Schayler, Seneca, Steuben, Wayne, Yates	nroe, Ontario,	(585) 238-8531		
Syncuse: serving counties of: Broome, Cayuga, Chenand Herkimer, Jefferson, Lewis, Madison, Oneida, Onondaga, Lawrence, Tioga, Tompkins	(315) 423-1202			
☐ Westchester: serving counties of: Dutchess, Orange, Put Sullivan, Ulster, Westchester	(845) 708-2400			
	y: Bronx, Kings,	(212) 383-1415		
In the event of an actual emergency which requires the progran possible. Methods that will be used include the following (select		will be notified as soon as		
⊠ Telephone	Text			
	Social media			
☑ Telephone☑ Email☑ Website	Social media Note sent home	and Contain		
	Social media	onnect System		
☑ Telephone☑ Email☑ Website	☐ Social media ☐ Note sent home ☑ Other: <u>ProCare Co</u> n to <u>relocate</u> , parents w			
 ☑ Telephone ☑ Email ☐ Website ☑ Alert system In the event of an actual emergency which requires the program possible. Methods that will be used include the following (selection) 	☐ Social media ☐ Note sent home ☐ Other: ProCare Contored to relocate, parents when the content of the content			
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	Social media Note sent home			

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REUNIFICATION OF CHILDREN AND CARETAKERS

The process of ensuring that children return to the care of their parent(s)/caretakers as quickly and safely as possible after an emergency is a priority. Reunification will occur in accordance with procedures for releasing children from care, and children will only be released to authorized individuals.

- When it is necessary to shelter in place, reunification will occur after emergency services have determined that it is safe for parents/caretakers to enter and exit the building.
- In the case of an evacuation, reunification will occur after all children have been accounted for and emergency
 services personnel have determined that it is safe for parents/caretakers to pick up children from the area and
 the program has established sufficient supervision and organization that the release of children follows normal
 procedures for the program or can be otherwise documented so that all children are accounted for.
- In the case of relocation, reunification will occur after all children have been accounted for and follows normal procedures for the program or can be otherwise documented so that all children are accounted for.
- If all children are not picked up after normal release procedures are followed the following procedures will be followed:

\boxtimes All persons authorized to pick up the child	will be contacted
⊠ Local law enforcement and/or Child Protec	tive Services will be contacted
☐ Other	*= = = =
CONDUCTING DRILLS	
Evacuation drills will be conducted monthly for each shift of ca an actual emergency (except for notifying emergency personn cept on file using the OCFS form or approved equivalent.	
Evacuation drills will begin with a combination of the following	(select one or more options):
☐ Pull Stations☑ Fire alarm control panel☐ Alarm company initiation	☐ Activating a smoke detector using canned smoke ☐ Other:
Shelter in place drills will occur twice per year. Parents will be	notified in advance of drills using the following method(s)
select one or more options):	motified in advance of driffs dailing the following method(s)
☐ Posting at site (door, parent board, etc.)☐ Email☐ Flyers	☐ Text ☐ Letter ☐ Other:

ADDITIONAL COMPONENTS OF THE PLAN:

The Uniform Fire Prevention Code of New York State requires that fire safety and evacuation plans contain the following elements. If you are in a multi-use building work together with the **building management** to take into consideration the entire building, and not just your designated program area.

The routes for fire department ac	cess are as f	ollows:		
	cuation diagr	am (attache	ed)	
Major fire hazards associated with housekeeping procedures include			cupancy of the premises,	including maintenance and
☐ Bulk storage of cleaning s☐ Compressed gasses (pro☐ Other (specify):		or others)		
The following personnel are resp (select all that apply):	onsible for m	aintenance	of systems and equipmer	nt installed to prevent or control fires
 □ Director □ Child Care Program staff □ Maintenance staff contracted for by child care program □ Maintenance staff hired by child care program □ Maintenance staff hired by building owner 				ntracted for by child care program
The following personnel are resp that apply):	onsible for m	aintenance;	housekeeping and control	olling પે રા hazard sources (select all
 □ Director □ Child Care Program staff □ Maintenance staff contracted for by child care program □ Maintenance staff hired by child care program □ Maintenance staff hired by building owner 				
The following person can be con	tacted for info	ormation or	explanation of duties und	er the plan:
Employees will need to remain b	ehind to oper	ate critical e	equipment:	
☐ Yes (procedures must be	attached to t	this plan)	⊠ No	
The plan is reviewed by the prog assignments, occupancy, the physpace below is provided to assist submitted to the Office.	ysical arrange	ement of the	building, or for changes	
Date of Plan: 12/8/20		Prepared b	y: Lisa Virzera	
Date reviewed:	Reason:			Reviewed by:
Date reviewed:	Reason:			Reviewed by:
Date reviewed:	Reason:			Reviewed by:
Date reviewed:	Reason:			Reviewed by:
Date reviewed:	Reason:			Reviewed by:
Date reviewed:	Reason:			Reviewed by:
Date reviewed:	Reason:			Reviewed by:
Date reviewed:	Reason:			Reviewed by:
Date reviewed:	Reason:			Reviewed by:
Date reviewed:	Reason:	1 -		Reviewed by:
Date reviewed:	Reason:		15	Reviewed by:
Date reviewed: Reason:				Reviewed by:

